

Strategic Plan Brainstorm	
Possibilities: What do we wish for?	
Board	School
<ul style="list-style-type: none"> Reward staff better Board vision statement New member orientation Strategy/Demand <ul style="list-style-type: none"> High school? Space Growing/building/space Endowment fund for scholarships of graduation MS students 	<ul style="list-style-type: none"> Parent engagement Admissions criteria (currently a lottery) Excellence <ul style="list-style-type: none"> Best in state scores Making ARPS the school everyone wants to attend To be the “go to” school Education with a reputation for academic rigor
Treats/Signals: What do we need to be aware of?	
Board	School
<ul style="list-style-type: none"> Board understanding of legislature issues Future funding: <ul style="list-style-type: none"> Changes to school funding formula may dramatically change cash flows (CO legislature) Overextending our grade offerings/diluting existing offerings/success Overcommitting – creates a strain on financial resources 	<ul style="list-style-type: none"> Assumptions/Rumors Gossip/rumors- small community (the noise from surrounding business) Personal agendas- everyone has their own idea of what/who should teach what
Strengths- Where do we shine?	
Board	School
<ul style="list-style-type: none"> Commitment from staff and board New Board team Hearing about how to do better <ul style="list-style-type: none"> Strong financial status: Investments are creating more revenue Balance sheets Financial transparency Financial stability 	<ul style="list-style-type: none"> Staff and community engagement Work life balance Supportive and welcoming community Leadership and staff Students seem overall happy Security (campus)
Opportunities for Improvement	
<ul style="list-style-type: none"> Operational governance processes <ul style="list-style-type: none"> Board succession Board refresh/continuity Orientation of new board members Processes- onboarding Key metrics/dashboard/report card 	<ul style="list-style-type: none"> How parents and teachers communicate/interact effectively Enlarge instructional space per student Space!! Reduce negative externalities on our neighborhood community Neighborhood traffic/safety

<ul style="list-style-type: none"> • Stakeholder satisfaction- “do we know”? • Market analysis 	<ul style="list-style-type: none"> • Measurement of metrics/rewarding • Results oriented/ visible • Volunteer pool- lots of young PS students • PTO engagement • Reading and math results • HS transition success • Academic performance report card shows lack of growth • Teaching philosophies: <ul style="list-style-type: none"> ○ Inquiry based ○ Project based ○ Formative assessment ○ Teacher collaboration
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Board – Self Performance Assessment

DRAFT Purpose Statement:

We are committed to fostering a collaborative and visionary leadership culture that drives student success, engages all stakeholders, and ensures a legacy of excellence. As stewards of governance, we operate with a strategic, future-focused mindset—using our mission and vision as a guiding lens to make impactful decisions. Through accountability, transparency, and meaningful engagement, we create a thriving school community where diverse perspectives are valued, bold leadership shapes the future, and measurable success is achieved for students, staff, and the broader community.

Board Culture and Engagement- *What are the most important roles for Board Members?*

1. Collaboration & Leadership

- Leadership in creating a community of future leaders
- Visible, collaborative, engaged
- Visibility for/in community
- Getting pulse of the school
- Create arena for conversation
- Engagement/conversation
- Culture – good listener
- Integrate solutions
- Accommodate viewpoints
- Support
- Contacts within the community

2. Vision & Direction

- Drive student growth and success
- Provide direction
- Visionary (listed twice—reinforces importance)

3. Communication & Engagement

- Willingness/courage to discuss tough issues assertively
- Great communication
- Listening to constituents
- Articulation, confidence, and purpose

<ul style="list-style-type: none"> • Being curious
<p>Board Performance – <i>What could we do to improve the overall performance of the Board?</i></p> <p>1. Governance & Strategic Focus</p> <ul style="list-style-type: none"> • A Board is about governance, not operations • Delineation of Board vs. Leadership • Use mission and vision as a lens for decision-making • Strategically plan for alignment and results • Measures of success for the school <p>2. Effective Meeting & Decision-Making Structure</p> <ul style="list-style-type: none"> • More agenda items on the “consent agenda” • 30 minutes dedicated to general discussion • Agenda – more discussion, less reporting • School updates: 80% focus on the future, 20% on the past <p>3. Engagement & Communication</p> <ul style="list-style-type: none"> • Engagement while adding constructive feedback • Transparency within the group – articulating focus • Dialogue – checking in routinely
<p>Board Vision/Purpose- <i>Why do we exist? What is our purpose?</i></p> <p>1. Vision, Mission & Direction</p> <ul style="list-style-type: none"> • Establishing and guiding the mission & vision • Defining goals and objectives • Providing a principled roadmap for curriculum decisions • Ensuring a legacy of a successful school for the community <p>2. Accountability & Measurable Results</p> <ul style="list-style-type: none"> • Defining result expectations • Measuring performance over time • Ensuring results for all stakeholders through effective governance • Reviewing publicly available school scores & rankings <p>3. Stakeholder Impact & Student Success</p> <ul style="list-style-type: none"> • Teaching students to excel beyond ARPS • Producing amazing individuals • Engaging and supporting kids, parents, and staff • Promoting the school’s specialness and renewing dedication